



Barkerend Primary
Leadership Academy

NURTURING TODAY'S **YOUNG PEOPLE**,
INSPIRING TOMORROW'S **LEADERS**

PROSPECTUS




Ofsted
Outstanding
Provider





WELCOME

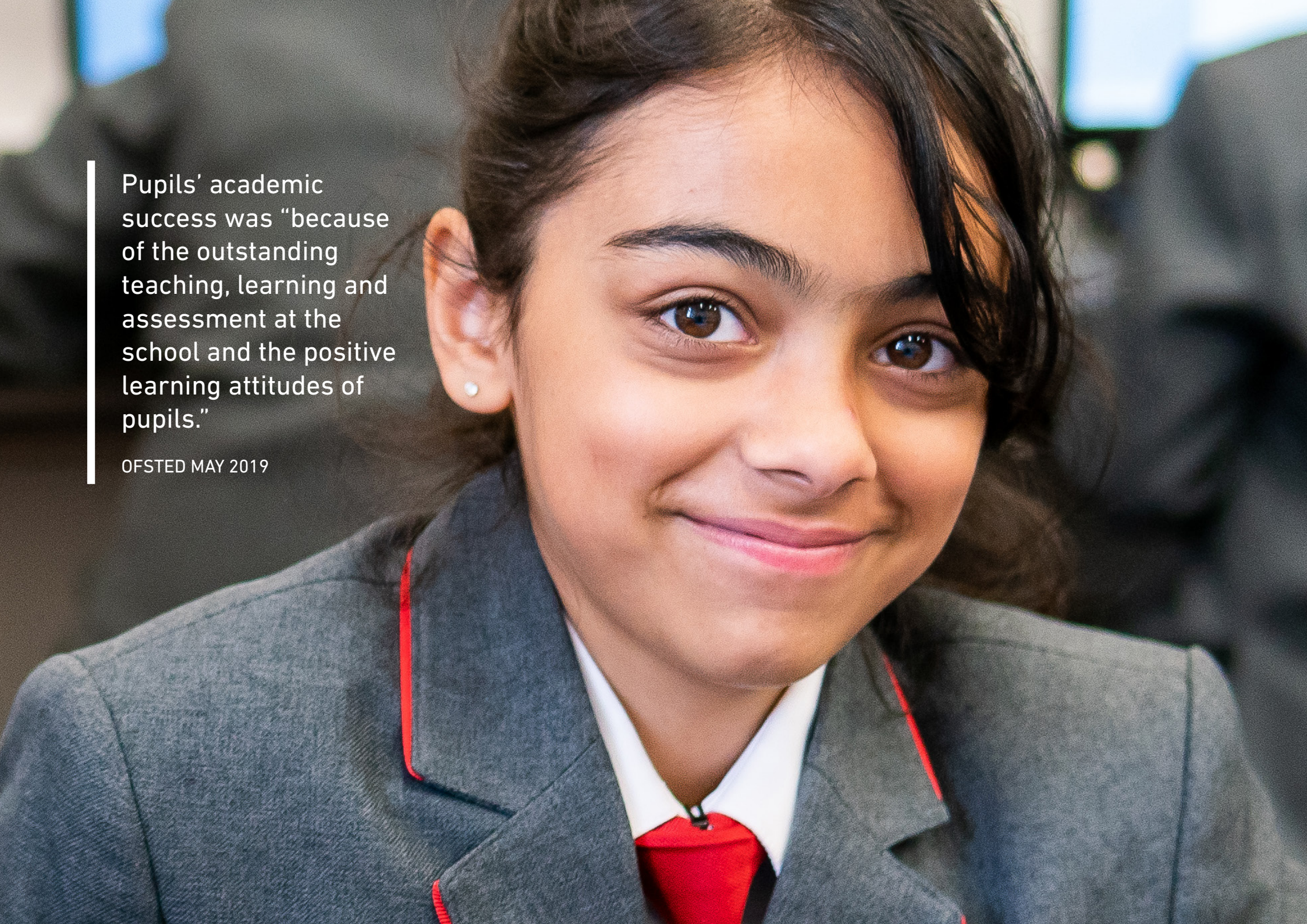
At Barkerend Primary Leadership Academy, we work constantly to improve the educational experiences we provide for our pupils and have high expectations of everyone in school – an approach welcomed and supported by our parents. Language development is a key focus at Barkerend and we aim to develop children who are effective communicators, capable of building positive relationships and becoming successful lifelong learners and leaders.

In accordance with our mission to promote educational excellence, character development and service to communities, we ensure our pupils develop essential academic skills and prioritise the development of well-rounded individuals through participation in community, cultural and sports activities. By providing outstanding pastoral support, we strive to nurture confident, healthy and well-balanced young people who are ambassadors for our Star values of Service, Teamwork, Ambition and Respect.

Barkerend is part of Star Academies - one of the UK's leading education providers - and we benefit from the expertise, collaborative approaches and comprehensive support that have enabled Star to deliver outstanding results across the country.

The staff, governors and children are very proud of our school and its outstanding Ofsted status awarded in May 2019. We hope that this prospectus will give you a flavour of our positive learning environment and ethos.

ANN WINTER
PRINCIPAL

A close-up portrait of a young girl with dark, wavy hair, smiling warmly at the camera. She is wearing a grey school blazer with red piping on the lapels, a white collared shirt, and a red tie. The background is blurred, showing other people in a school setting.

Pupils' academic success was "because of the outstanding teaching, learning and assessment at the school and the positive learning attitudes of pupils."

OFSTED MAY 2019

MISSION & VALUES

ACADEMY MISSION

To promote a culture of educational excellence, from within a caring and secure environment enriched with the values of discipline, mutual care and respect, which extends beyond the Academy into the wider community.

ACADEMY VALUES

Our STAR values are at the heart of everything we do.



SERVICE

Being a responsible citizen
in our community



TEAMWORK

Working together
for excellence



AMBITION

Aspiring to be
our best



RESPECT

Treating others as we
wish to be treated

ACADEMY PRIORITIES



1

Keeping our pupils safe, happy and well



2

Achieving and sustaining excellence



3

Looking after our staff and community

Keeping our pupils

SAFE, HAPPY & WELL

Sending your child to nursery or school for the first time is a big step for any parent or carer, and we know that when you drop them off at the school gates every morning, you want to know they are well looked-after. We pride ourselves on fostering a warm and welcoming environment for your child - where they can make friends, have fun and flourish.

PASTORAL CARE

We strive to create a supportive, caring and happy environment where effective learning can take place. Class teachers ensure parents are regularly updated on any issues that are preventing their child from learning and they take particular care with children who are new to the school environment, during the transition between key stages and when pupils are preparing to move on to secondary school. We work closely with parents and carers to put effective support structures in place for every pupil.

BEHAVIOUR

Children make choices about how they behave. It is the responsibility of us all to guide and coach pupils to make the right choices. We adopt a positive approach towards managing behaviour, encouraging pupils to live by our Star values and six simple Golden Rules, which encourage honesty, hard work, respect and taking responsibility.

SAFEGUARDING

Safeguarding is of paramount importance and we have robust systems and policies to ensure that our pupils are protected from harm. Our staff members have a wealth of safeguarding expertise and work alongside a range of external agencies to enhance our provision.

PUPILS WITH PARTICULAR NEEDS

Outstanding educational opportunities for all are at the heart of our mission. We take a personalised approach, with each pupil at the centre of a personal learning plan. It is important that pupils with special educational needs are properly identified, assessed and supported and that the support is tailored to each child's particular needs. In deciding what those needs are and how we can support the pupil to overcome any 'barriers to learning' arising from those needs, we will work closely with the pupil and their family. This 3-way partnership is essential in making sure that all pupils make the best possible progress whilst at our Academy.



In 2019 98% of pupils achieved the expected standard in Maths, 89% achieved the expected standard in Reading and 88% achieved the expected standard in Writing.

Achieving & sustaining **EXCELLENCE**

We strive for excellence in everything we do and ensure our pupils develop, secure and master the skills required to meet - and exceed - age-related expectations. Our focus on educational excellence, character development and service to communities creates a well-rounded and vibrant curriculum where pupils develop the academic, social and personal skills they need to achieve success from a young age. Every pupil is special and we regularly identify, reward and celebrate their many successes.

CURRICULUM

Our curriculum is designed to foster thought, curiosity and a desire for learning in all pupils. We prioritise learning in literacy, numeracy, languages, humanities and science. Our pupils are required to read extensively from a broad range of high quality and increasingly challenging materials across all disciplines. We have incorporated play, active learning and extended classroom activities into the curriculum to ensure that pupils can use and apply their developing knowledge. We draw extensively on the National Curriculum, Core Knowledge Sequence (UK), Inspire Maths and the RWI phonics programme to provide rigour to our curriculum. We galvanise our pupils' imaginations and ensure the subjects

we teach are further enriched by educational trips, inspirational visitors and targeted home learning.

ASSESSMENT AND REPORTING

Each pupil has a personalised learning journey designed to engage, challenge and support them. Parents receive half-termly report cards which include goals for children to work towards. Where a child is not making expected progress, we meet with parents to discuss obstacles to learning and ensure early action is taken to address any areas of concern.

HOMEWORK

Learning at home is an essential part of a good education. The regular setting of appropriate, enjoyable, challenging and

differentiated homework contributes to pupils' overall learning experience and is essential for pupils to reach their potential.

LEADERSHIP SPECIALISM

Our leadership specialism provides our pupils with a variety of fun-filled and engaging learning experiences. Programmes in sports, creative arts and social enterprise build character and provide opportunities for making a difference in the local community. These programmes are supplemented by enrichment opportunities – Leadership Academies – aimed at developing key leadership skills and specific interests and talents.



“The rich and varied curriculum is exceptionally well planned to develop pupils’ passion for learning. It leads to outstanding academic outcomes and ensures that pupils are extremely well prepared for secondary school.”

“Teachers are highly skilled in supporting pupils to make very strong progress.”

“The behaviour of pupils is outstanding... they listen attentively, concentrate fully and work productively with each other and with staff. Pupils are highly motivated to do the best that they can.”

Looking after our

STAFF & COMMUNITY

The Academy recognises the essential role of our staff, parents and the local community in supporting the delivery of our vision. We develop opportunities for volunteering and fundraising for our community – supporting local charities, enhancing the local environment and participating fully in the civic life of our community.

PARENT FORUM

The Parent Forum brings together parents, carers and school staff. The Forum enables parents and carers to play an active role in the life of the Academy and express their views on their child's learning and overall health and wellbeing. Parents and carers come together, share ideas and put their views forward.

SUPPORTING OUR WIDER COMMUNITY

Our Leadership specialism emphasises the importance of civic responsibility, charity and social action and we have a well-developed community programme aimed at building and promoting positive relationships between the Academy and our wider community. We contribute to a range of local charitable causes and all our pupils complete community service projects to raise the quality of life in the local community.

STAFF

We believe that the most effective learning goes hand-in-hand with the most inspirational teaching, which is why our teachers are some of the best in the business. They are highly motivated and benefit from extensive training and continued professional development. This support means they deliver the very best outcomes for pupils, helping them to realise their potential.

NURSERY

The Academy currently runs a 78-place nursery, which caters for 39 pupils during the morning session and 39 pupils during the afternoon session.

Our nursery offers a high quality early years provision with a personalised approach. Through our fun, engaging and creative curriculum, we ensure all of the children in our care work towards successfully achieving the Early Learning Goals and are well-prepared to make the transition to primary school.

Our play-based curriculum covers the seven fundamental areas of learning identified by the Department for Education and will help all children develop key literacy, numeracy, personal and social skills, as well as a positive and proactive approach to learning.



OUR ACADEMY

ACADEMY HOURS AND ATTENDANCE

School begins at 8.55am and finishes at 3.00pm for pupils in Key Stage 1 and Lower Key Stage 2.

For pupils in Years 5 and 6, school begins at 8.50am and finishes at 3.00pm. Reception children start slightly later, beginning the school day at 9.00am and finishing at 3.00pm.

Our nursery pupils have the choice of attending a morning session, which runs from 8.30am-11.30am, or an afternoon session, which runs from 12.15pm-3.15pm.

Our Breakfast Club is open daily from 8.00am to meet the needs of today's busy parents.

We encourage all pupils to work towards 100% attendance and set a minimum attendance target of 97% per year. Excellent attendance is celebrated and recognised on a regular basis, particularly during our end-of-term Awards Assembly.

UNIFORM

Pupils are proud to wear the Academy uniform. The uniform is smart and reflects our aspirations for our pupils to become the leaders of tomorrow.

LUNCH ARRANGEMENTS

The Academy is committed to ensuring that pupils are offered a varied selection of appetising school meals, all of which meet national nutritional standards. By providing our pupils with access to a healthy, balanced diet, we encourage them to develop sensible eating habits and give them the fuel they need to remain attentive and focused throughout the school day.

ADMISSIONS

Barkerend Primary Leadership Academy is part of Star Academies. As a Nursery-Year 6 progressive and inclusive community academy, the Trust will consider all applications equally.

We would strongly encourage those who are interested in securing a place at Barkerend to attend one of our open events with their child. These are held in Autumn each year. Families applying should name Barkerend Primary Leadership Academy on their council's Common Application Form.

Full details can be found on our website: www.barkerendprimary.com

STAR

ACADEMIES

Star Academies is a mixed Multi-Academy Trust that runs a diverse network of primary and secondary schools. We are a values-based organisation, committed to enhancing social mobility. All our efforts are geared towards raising the aspirations of children and young people in areas of social and economic deprivation to improve their life chances and help them succeed at the highest levels of education, employment and the professions.

Star Academies is one of the country's leading education providers, and our schools promote excellence in everything they do. In every school, the entire staff team – working in partnership with parents and the local community – is committed to nurturing today's young people and inspiring tomorrow's leaders.

Our schools work together as Star Partnerships in five cluster areas – Lancashire, Greater Manchester, West Yorkshire, the Midlands and London. Schools within the Partnerships collaborate to share expertise and maximise opportunities and experiences for our pupils.

Star Academies employs the very best staff and invests heavily in their continuing professional development. Staff benefit from an extensive range of nationally accredited training provided by Star Institute.



Star

A message from the **CHIEF EXECUTIVE**

Deciding which primary school to send your child to is a critical - and sometimes daunting - decision, but I hope this prospectus has provided you with all the information you need to make an informed decision about your child's education, as well as showcasing the breadth of our educational offer, our state-of-the-art facilities and the wealth of extra-curricular activities our pupils are able to enjoy.

At Star Academies, it is our mission to create outstanding schools that deliver the very best education to young people. Our culture is one of aspiration and high expectations. The whole of the Star community - pupils, parents, staff, governors and partners - are united in a pursuit of excellence and a shared ambition to ensure every child has the opportunity to go as far as their talent and their hard work will allow.

We are a values-based organisation, driven by a sense of greater social purpose. Our vision of 'nurturing today's young people and inspiring tomorrow's leaders' is at the heart of our education model. We passionately believe that schools have a transformational impact on society and have seen the difference that a rounded, high quality educational experience can make to individuals and communities.

Thank you for considering Barkerend Primary Leadership Academy.



HAMID PATEL CBE
CHIEF EXECUTIVE, STAR ACADEMIES





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| Part of Star